# Early Elementary One 003 Exercise



### A. Review the words.

| my  | we  | be  |
|-----|-----|-----|
| run | one | two |

B. Answer the following questions.

| 1. Tom is                   | 2. Tom can  | 3. Sun is                        |
|-----------------------------|---|----------------------------------|
| a. one<br>b. two            | a. run<br>b. play<br>c. jump                            | a. one<br>b. two                 |
| 4. Tia can                  | 5. Jam is   | 6. Po can                        |
| a. sleep<br>b. go<br>c. sit | a. one<br>b. two  | a. sleep<br>b. climb<br>c. catch |
| 7. Zip is                   | 8. What can Zip do?                                     | 9. What can you see?             |
| a. one<br>b. two            | a. Zip can stop.<br>b. Zip can skip.<br>c. Zip can run. | I can see                        |

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# C. Choose the correct word to complete the sentence.

| 1 cat is Tom.    |    |     |  |  |
|------------------|----|-----|--|--|
| Му               | We | one |  |  |
|                  |    |     |  |  |
| 2 can play.      |    |     |  |  |
| Му               | We | one |  |  |
|                  |    |     |  |  |
| 3. Tom is        |    |     |  |  |
| Му               | We | one |  |  |
|                  |    |     |  |  |
| 4. We can        |    |     |  |  |
| run              | be | two |  |  |
|                  |    |     |  |  |
| 5. Sun is        |    |     |  |  |
| run              | be | two |  |  |
|                  |    |     |  |  |
| 6. We can happy! |    |     |  |  |
| run              | be | two |  |  |

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# D. My pet. Complete the sentences and draw a picture.

| Му     | is | •                                 |
|--------|----|-----------------------------------|
|        | is | . (1, 2, 3, 4, 5, 6, 7, 8, 9, 10) |
| We can |    |                                   |
|        |    |                                   |
|        |    |                                   |
|        |    |                                   |
|        |    |                                   |
|        |    |                                   |
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|        |    |                                   |