1. A pronoun ______.

a. takes the place of an action word.



A. Definition

b. takes the place of a naming word.		
c. takes the	place of a describing word.	
D 11 - 1 - 1 - 1	and the state of t	
B. Underline the	pronouns in the <i>second</i> sentences. Write the noun or nouns it replaced.	
Example: Tornadoes are frightening. <u>They</u> are strong, spinning winds.		
Nouns:	tornadoes	
1. The funnel reaches down from dark clouds. It may hit the Earth.		
Nouns:		
2 Scientists are	studying tornadoes. They don't know why they form.	
Nouns:	Stadying tornidaces. They don't know why they form.	
3. Kayla watched	d a tornado hit near her town. She was scared to see it.	
Nouns:		
4. The storm didn't hurt Kayla. She was too far away.		
Nouns:		
5. The scientists	followed the tornado. It moved very fast to the next town.	
Nouns:		
6. People stayed in their houses. They kept safe.		
Nouns:		
7 TI .		
	ssed quickly. It moved away and the sky became clear.	
Nouns:		
3. Tornadoes are dangerous. Stay far away from them.		
Nouns:		

K125a Grammar 1-5 Exercise



C. Read each sentence. Write the pronoun or pronouns in each sentence in the space provided.

1. Robin and Paul's garden has many weeds in it.		
Pronouns:		
2. The two of th	em grow plants.	
Pronouns:	3 · p ·········	
3. She reads abo	out weeds.	
Pronouns:		
4. They grow vegetables and fruits in the garden.		
Pronouns:		
5. "A friend help	ped us plant corn last spring," Paul said.	
Pronouns:		
6. They have a son called Lucas.		
Pronouns:		
7. He likes to climb trees.		
Pronouns:		
8. They told us the story of when he found a puppy.		
Pronouns:		



D. Write a sentence for each pronoun.

I	
me	
you	
he	
she	
it	
him	
her	
we	
you	
they	
us	
them	